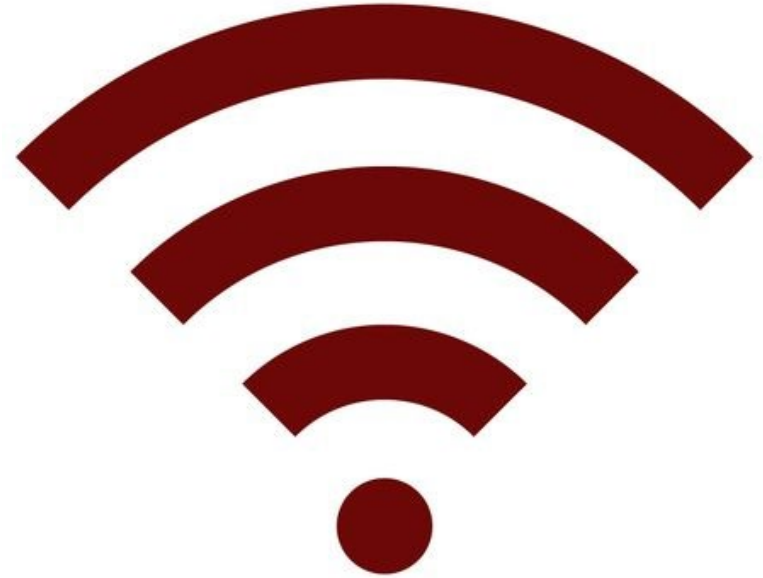# Graduation Support -
Tracking Students, Tackling Obstacles
February 12, 2020

DIVISION OF INSTRUCTIONAL SUPPORT
OFFICE OF SCHOOL IMPROVEMENT, ACCOUNTABILITY AND COMPLIANCE
MIGRANT EDUCATION PROGRAM

Wifi
Region One Guest
Password:
texas1845

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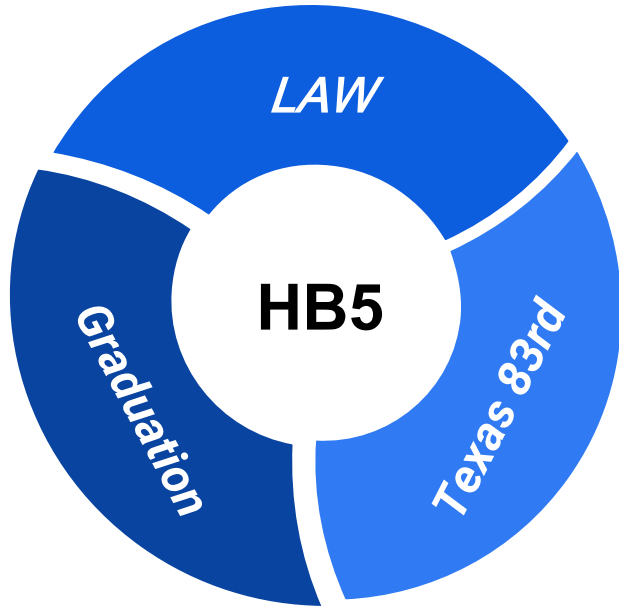
Agenda

1. Graduation Requirements

2. Academic Achievement Record

3. Instructional and Supplemental Support

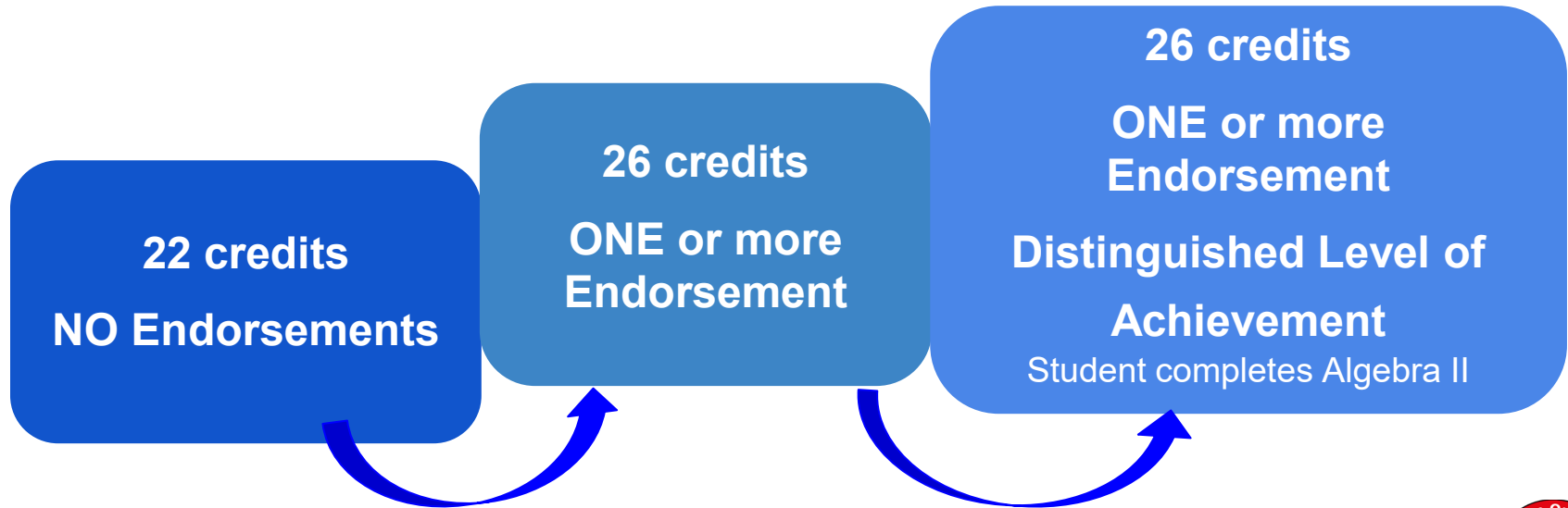4. Progress Monitoring

5. NGS and SDP - Goal 4

House Bill 5

LAW

HB5

Graduation

Texas 83rd

A law passed during the Texas 83rd Legislative session that changed graduation requirements for students entering 9th grade during 2014-15 school year.

Foundation High School Program

Foundation HSP is a more flexible graduation program that allows students to pursue their interests or areas of study.

22 credits

NO Endorsements

26 credits

ONE or more Endorsement

26 credits

ONE or more Endorsement

Distinguished Level of Achievement

Student completes Algebra II

FOUNDATION HIGH SCHOOL PLAN NO ENDORSEMENT

22 CREDITS

ENGLISH 4 CREDITS	MATHEMATICS 3 CREDITS	SCIENCE 3 CREDITS	SOCIAL STUDIES 3 CREDITS
ENGLISH I	ALGEBRA I	BIOLOGY	WORLD HISTORY
ENGLISH II	GEOMETRY	IPC or ADV. SCIENCE	US HISTORY
ENGLISH III	ADVANCED MATH	ADVANCED SCIENCE	GOVERNMENT/ ECONOMICS
ADVANCED ENGLISH			

LOTE	2 CREDITS	ELECTIVES	5 CREDITS
FINE ARTS	1 CREDITS	P.E.	1 CREDIT

FHSP - No Endorsement

Allowable Conditions

Student	Student/Parent/Counselor	Parent/Counselor
Student can graduate under the Foundation High School Program without earning an endorsement, after the student's sophomore year;	Parent and student are advised by a school counselor of the specific benefits of graduating from high school with one or more endorsements; and	Parent files with a school counselor written permission on an opt-out agreement form adopted by the Texas Education Agency (TEA),

SB 232: No Algebra 2 = no automatic admissions and limited financial aid

FOUNDATION HIGH SCHOOL PLAN WITH ONE or MORE ENDORSEMENT

26 CREDITS

ENGLISH 4 CREDITS	MATHEMATICS 3 CREDITS	SCIENCE 3 CREDITS	SOCIAL STUDIES 3 CREDITS
ENGLISH I	ALGEBRA I	BIOLOGY	WORLD HISTORY
ENGLISH II	GEOMETRY	IPC or ADV. SCIENCE	US HISTORY
ENGLISH III	ADVANCED MATH	ADVANCED SCIENCE	GOVERNMENT/ ECONOMICS
ADVANCED ENGLISH	ADVANCED MATH	ADVANCED SCIENCE	

LOTE   2 CREDITS   ELECTIVES 7 CREDITS
FINE ARTS 1 CREDITS   P.E.   1 CREDIT
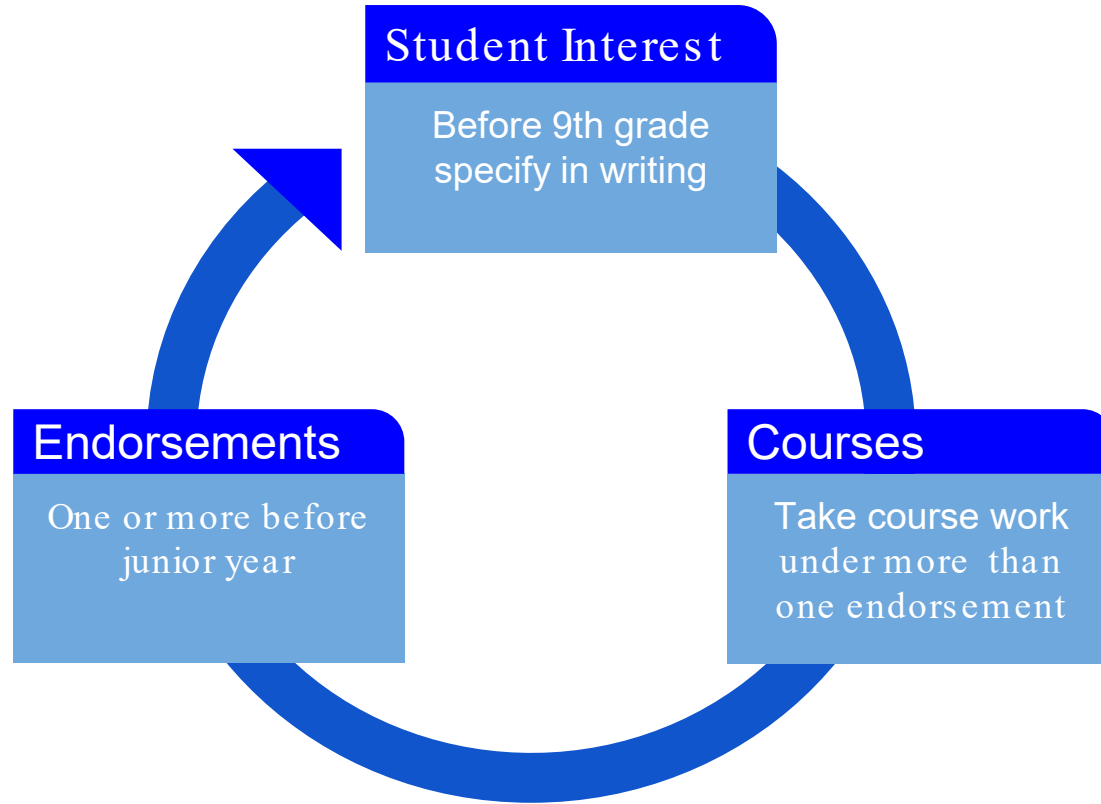
What is an Endorsement?

A coherent sequence of electives in a specific area of interest. These electives may be taken through a specific career pathway.

There are 5 endorsements:

1. Arts and Humanities
2. Business and Industry
3. Multidisciplinary Studies
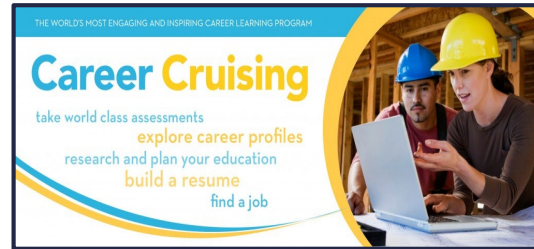4. Public Service
5. STEM

Endorsements

Student Interest
Before 9th grade specify in writing

Courses
Take course work under more than one endorsement

Endorsements
One or more before junior year

14 Statewide Programs of Study

Agriculture, Food & Natural Resources	**Architecture & Construction**	**Arts, A/V Technology, & Communications**
Business, Marketing, & Finance	**Education & Training**	**Energy**
Health Science	**Hospitality & Tourism**	**Human Services**
Information Technology	**Law & Public Service**	**Manufacturing**
Science, Technology, Engineering, & Mathematics	**Transportation, Distribution, & Logistics**	**Effective 2020-2021**

https://tea.texas.gov/sites/default/files/Programs_of_Study_Overview_9_06_2019_Final.pdf

Career interest inventory programs

https://public.careercruising.com/en/our-solutions/k-12/

https://xello.world/en/

https://texasrealitycheck.com/

STEM

1. **Career Technical Education**
2. **Cyber Security**
3. **Computer Science**
4. **Mathematics**
5. **Science**
6. **Other STEM Options**

Note: Must have Algebra II, Chemistry and Physics OR
Algebra II, Chemistry and Principles of Technology

Business and Industry

1. Career Technical Education
2. English Elective Courses
3. Technology Applications
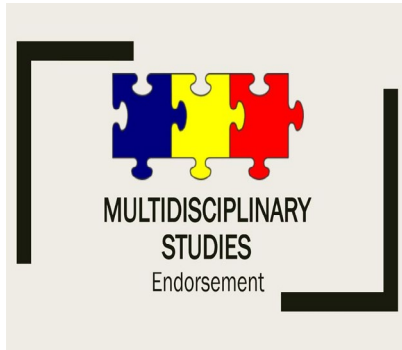4. Other Business & Industry Option

Public Service

1. Career Technical Education
2. Junior Reserve Officer Training Corps

Arts and Humanities

1. Social Studies
2. Languages Other Than English
3. American Sign Language
4. Fine Arts
5. English Elective Courses

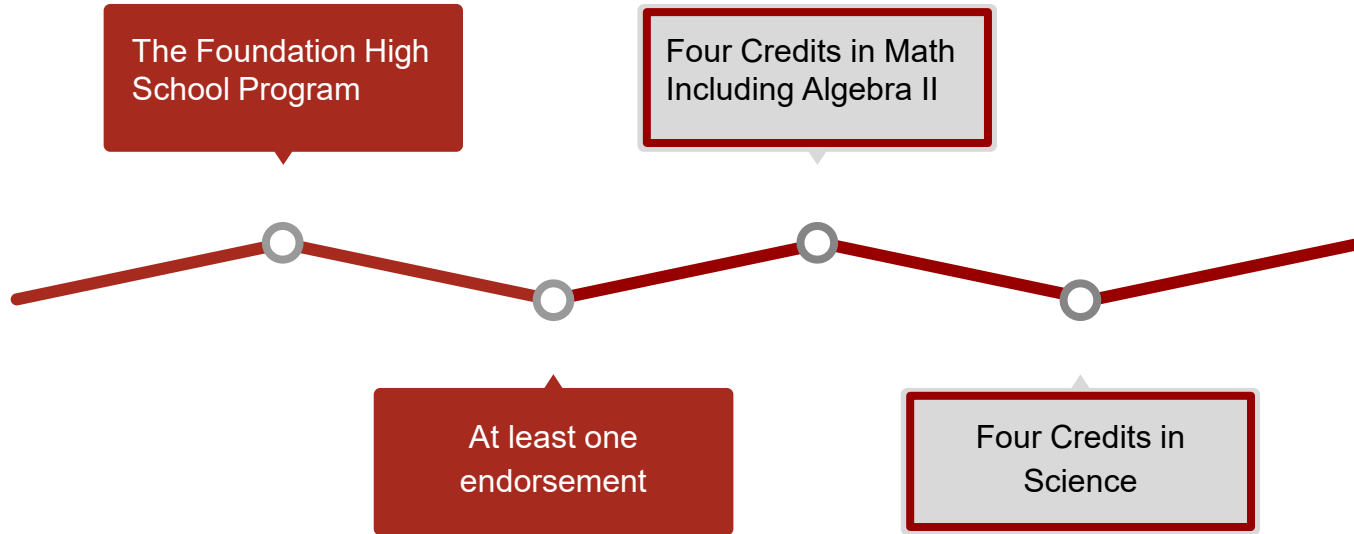# Multidisciplinary

MULTIDISCIPLINARY
STUDIES
Endorsement

1. Advanced Coursework

1. Foundation Subjects

1. Advanced Placement, International Baccalaureate, and Dual Credit

Distinguished Level of Achievement
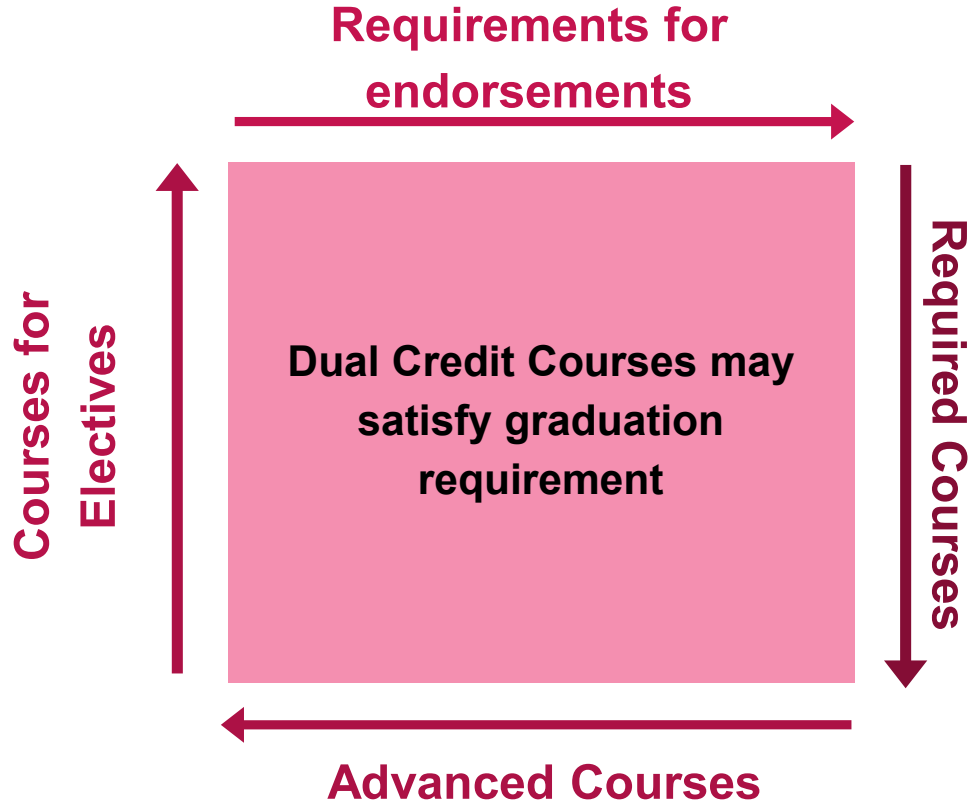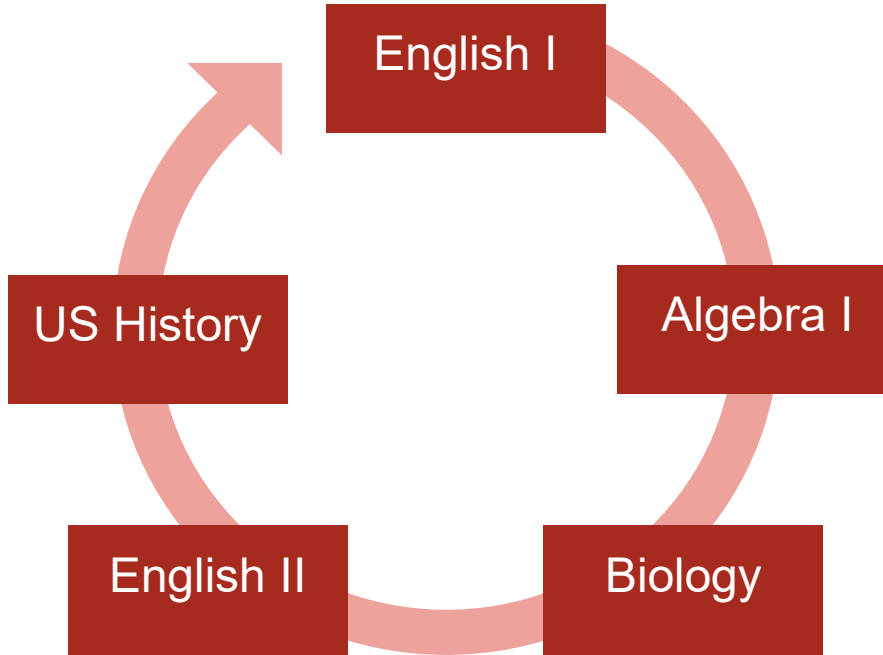
The Foundation High School Program

Four Credits in Math Including Algebra II

At least one endorsement

Four Credits in Science

Performance Acknowledgement (PA)

Dual Credit Courses

Requirements for endorsements →

↑ **Courses for Electives**

Required Courses ↓

Dual Credit Courses may satisfy graduation requirement

← **Advanced Courses**

STAAR EOC

Note: If a student receives credit from another state and the district accepts the credit the student is exempt from taking the STAAR exam that correlates with that subject.

SB 213 Individual Graduation Committees

Participate in the IGC process to ensure that alternate graduation requirements and expectations are clearly understood

- Attend additional hours of remediation as outlined by the IGC

- Complete an approved project or portfolio per EOC that exhibits proficiency in the EOC area(s)

- Continue to participate in every EOC assessment(s) until meeting with success

Effective through September 1, 2023

NGS Graduation Plan

Enter data to update a Student Graduation Plan record. Required fields must contain valid entries or the record cannot be accepted.

Help Contents	Screen Help	Delete this Record	Student Record	Student Search

Graduation ID   162519

State   TX

SSID (search)   TXBTGK

Test/Assessment   STARR END OF COURSE

Graduation Year   2021 ▾

Schedule   Alternating Block ▾

Graduation Plan   FOUNDATION HIGH SCHOOL PROGRAM ▾   (View Requirements)

Endorsements
- ☐ NO ENDORSEMENT
- ☐ ARTS AND HUMANITIES
- ☐ BUSINESS AND INDUSTRY
- ☐ MULTIDISCIPLINARY STUDIES
- ☑ PUBLIC SERVICE
- ☐ STEM

Comments

[Update Record]

Academic Achievement Record

Minimum Standards on the AAR

- Course Number and Titles
- Unit and Credit Definitions
- Student Demographics
- School Data
- Student Data
- Class Rank, Course Weights, Grade point scale, Class size
- Credit Summary
- Assessments
- Graduation Profile
- Performance Acknowledgements/Endorsements
- Certificates/Licensure
- Other Requirements(Peace Officer Interaction, CPR)
- Special Explanation Codes

Do you know?

- What Student Information System is used in your district?

  Software is not standardized, so the AAR may look different.

- Who takes care of assigning and ensuring credit changes from TEA are updated in your district?

  System analyst?

  Assistant principal?

What systems collect and report educational data?

The Texas Student Data System (TSDS) is a statewide system for collecting and reporting education data for publicly funded schools in the State of Texas.

The collection of **Public Education Information Management System** (PEIMS) data is required of all Local Education Agencies (LEAs) by TEC §42.006.

Different looks-Different Systems

Codes (Special Explanation) and Legend

Code	Special Explanation
A	A high school course for which college credit may be awarded by a college under the conditions of a local articulation agreement or the statewide Advanced Technical Credit Program agreement
C	A course taken by correspondence from an approved institution
D	A college course for which the student earns dual credit
E	A course for which credit is awarded by examination in an academic subject in which the student has had **no** prior instruction (Credit by Exam)
G	A gifted/talented (G/T) course

Legend:
A=Dual Credit; D=Dual Credit; J=HS+Prior to 9th Grade; P=Advance Placement Course; Q=Pre-Advanced Placement Course; R=Summer School

Code Table CO22

Final Version 2020. 1.0 was updated on March 1, 2019

tsds texas student data system

2019-2020
Texas Education Data Standards
(TEDS)

Code Table C022 – Service ID

Final Version 2020.1.0
March 1, 2019

Code Table

Code Table ID	Name	XML Name	Date Issued	Date Updated
C022	SERVICE-ID	Identification Code	4/2/1981	3/1/2019

Code	Translation	Eligible For State HS Credit	Course Abbreviation	Course Units	CTE Course
03200707	English II for Speakers of Other Languages	Y	ENG2 SOL	1	
	English I				
03220100	English I	Y	ENG 1	1	

Course No.		Subject	Grade	Credits
Course No.		Subject	Grade	Credits
03220100	EN0130	ENGLISH I	8th-9th	1
03220200	EN0230	ENGLISH II	9th-10th	1
03220300	EN0330	ENGLISH III	10th-11th	1
03220400	EN0430	ENGLISH IV	11th-12th	1

Course listing in a District Curriculum Bulletin

1122 ENGLISH I CP SERVICE ID: 03220100
Lowest Grade Placement: 9 Credit: 1
Prerequisite: None Level: CP
Weight: 5

This course is designed to embody the interconnected nature of listening, speaking, reading, writing, and thinking. Students are expected to engage in meaningful and respectful discourse. Students will write error-free compositions in various modes of writing. Students will read and analyze literary elements within and across increasingly complex, traditional, contemporary, and diverse literary texts, and they will analyze texts from multiple genres to recognize and analyze genre-specific characteristics, structures and purposes. Students will read extensively literary works from classical to contemporary literature as well as informational texts on various topics. Students will conduct independent inquiry for a research paper.
NOTE: This course is End of Course tested and required for graduation.
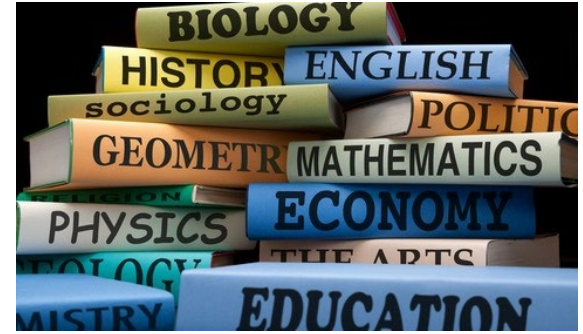
NGS Course History

Status ▲	Subject	Course Title	Grade Level	Term	School Year	Grade To Date	Hours Taken	Fin Grd	Crd Grnt
Passed	Soc St/History	US HISTORY	12	Fall	2019/2020			95	0.50
	Science	ANATOMY/PHYSIOLOGY	12	Fall	2019/2020			98	0.50
	Mathematics	CALCULUS	12	Fall	2019/2020			97	0.50
	Fine Arts	FLORAL DESIGN	12	Fall	2019/2020			98	0.50
	Career and Tech	PROBLEMS & SOLUTIONS I	12	Fall	2019/2020			98	0.50
	Career and Tech	ACCOUNTING I	12	Fall	2019/2020			100	0.50
	Tech App	BUSINESS INFO MANAGEMENT I	11	Spr	2018/2019			100	1.00
	Soc St/History	SOCIOLOGY	11	Spr	2018/2019			98	0.50
	Science	PHYSICS	11	Spr	2018/2019			89	1.00
	Science	FORENSIC SCIENCE	11	Spr	2018/2019			99	1.00
	Other Languages	SPANISH LITERATURE	11	Spr	2018/2019			96	1.00
	Mathematics	PRE CALCULUS	11	Spr	2018/2019			95	1.00
	Eng/Lang Arts	ENGLISH LITERATURE	11	Spr	2018/2019			93	1.00
	Economics	ECONOMICS	11	Spr	2018/2019			90	0.50
	Career and Tech	HEALTH SCIENCE	10	Spr	2018/2019			93	1.00
	Soc St/History	US GOVERNMENT	11	Fall	2018/2019			95	0.50
	Soc St/History	PHYCHOLOGY	11	Fall	2018/2019			96	0.50
	Soc St/History	US HISTORY	10	Spr	2017/2018			96	1.00
	Science	CHEMISTRY	10	Spr	2017/2018			91	1.00
	Other Languages	SPANISH III	10	Spr	2017/2018			89	1.00
	Mathematics	ALGEBRA II	10	Spr	2017/2018			94	1.00
	Eng/Lang Arts	ENGLISH LITERATURE	10	Spr	2017/2018			86	1.00
	Electives	JOURNALISM	10	Spr	2017/2018			100	1.00
	Speech	PROFESSIONAL COMMUNICATION	10	Fall	2017/2018			98	0.50
	Soc St/History	WORLD HISTORY	9	Spr	2016/2017			96	1.00
	Science	BIOLOGY	9	Spr	2016/2017			90	1.00
	Phys Ed	IND TEAM SPORTS	9	Spr	2016/2017			99	1.00
	Other Languages	SPANISH II	9	Spr	2016/2017			100	1.00
	Fine Arts	ART I	9	Spr	2016/2017			96	1.00
	Eng/Lang Arts	ENGLISH II	9	Spr	2016/2017			99	1.00
	Career and Tech	PRINCIPLES OF HEALTH SCIENCE	9	Spr	2016/2017			100	1.00
	Mathematics	GEOMETRY	10	Fall	2016/2017			95	1.00
	Other Languages	SPANISH I J	8	Spr	2015/2016			92	1.00
	Mathematics	ALGEBRA I J	8	Spr	2015/2016			96	1.00
	Eng/Lang Arts	ENGLISH I J	8	Spr	2015/2016			87	1.00

Credit Summary

Subject	Total Credits
Career and Tech	3
Economics	0.5
Electives	1
Eng/Lang Arts	4
Fine Arts	1.5
Mathematics	4.5
Other Languages	4
Phys Ed	1
Science	4.5
Soc St/History	4
Speech	0.5
Tech App	1
Grand Total	29.5

Texas Records Exchange (TREx)

A web-based software application designed for the exchange of electronic student records. High school registrars and counselors also have the capability to electronically create and send official student **transcripts** to Texas public colleges and universities.

NOTE:

Once you send a request for records from a school, the requestor has 10 days to reply to a request for records.

TREx at work

Your school

Other school

Requesting → Sending
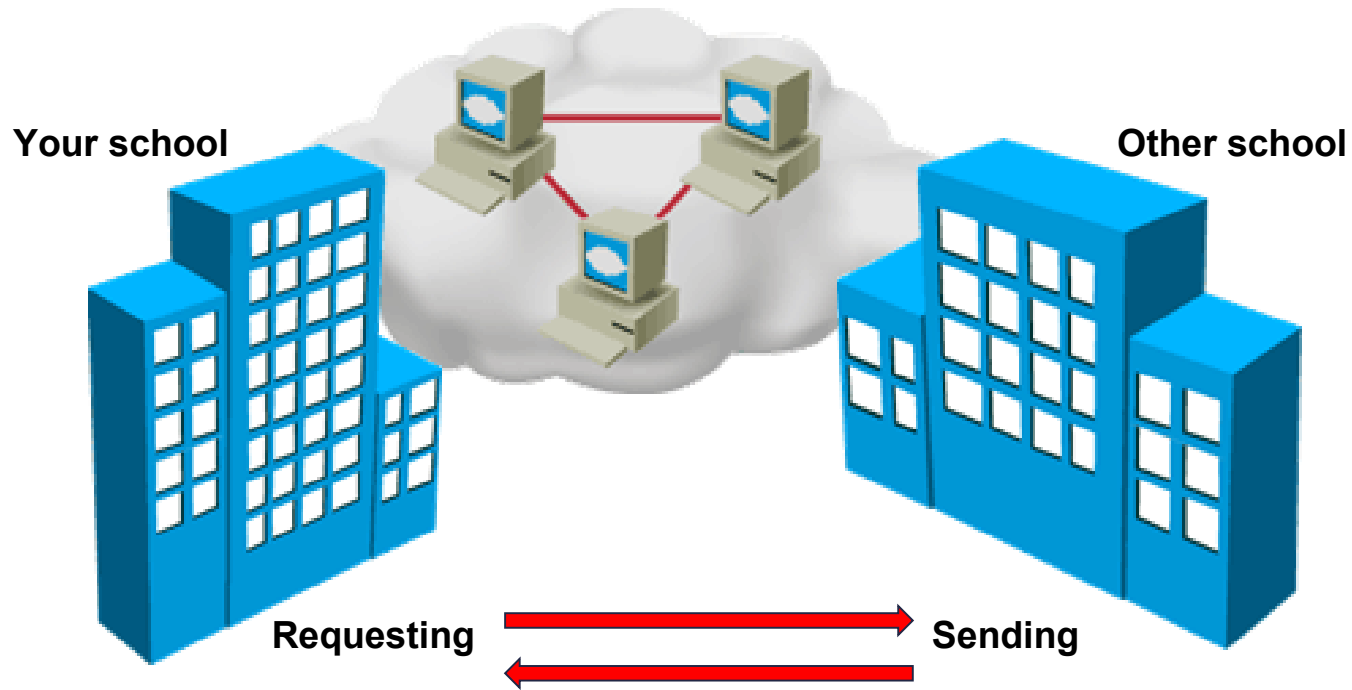
NGS and MSIX

NGS is a database used in Texas to communicate demographic, educational, and health data on migrant students to educators throughout the nation. Other states who use NGS are Wisconsin, Ohio, Delaware, Illinois and Minnesota.

MSIX was created in 2007, by the Office of Migrant Education (OME). It is a national database that links states' migrant student record to facilitate the national exchange of migrant students' educational and health information among the states.

NOTE: Both systems are secure and can only be used by people working with migrant students.

Timely records exchange

Students may come without any withdrawal information. For the timely enrollment of students you can:

- Look on NGS for Course History
- Use MSIX to make data requests

New Generation System

NGS Transfer Document and MSIX Consolidated Student Record

What is the importance of the NGS Transfer Document and the MSIX Consolidated Student Record?

- A temporary school record for students when moving from school to school or state to state
- For class placement purposes
- For immunization data
- To determine special needs
- To determine credit accrual for on-time graduation
- To view assessment history
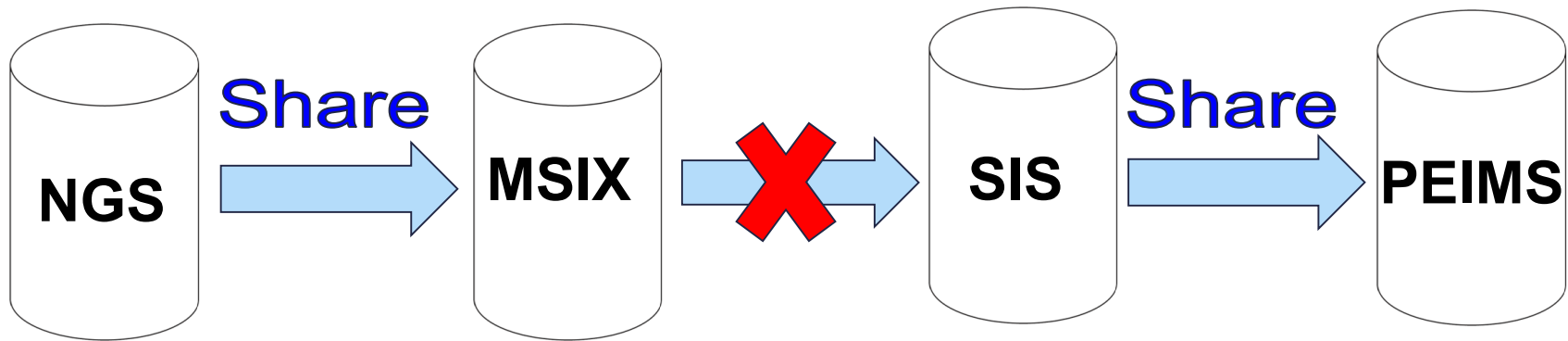
Instructional and Supplemental Support

Advocacy

The act or process of supporting a cause by

✓ Raising Awareness;

✓ Enacting change;

✓ Improving Outcomes.

Mission and Vision

Student Mobility Hurdles

Incomplete Coursework
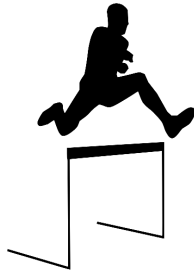
Courses not available

Untranscripted coursework
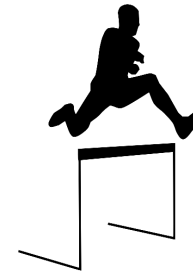
Lack of secondary support
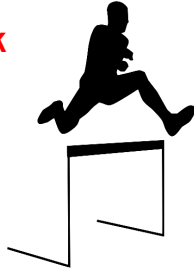
Limited Options to complete coursework

Different Curricula

Duplicate Credits

Activity #1

Number off from 1-4.

Participants will migrate to tables with their number and work only on the numbered scenario.

Innovative Ideas will be placed on chart paper for Gallery Walk.

Scenario	#
Grade Level	
Academic Concern	
Non-Academic Concern	
Possible Solution(s)	
Rationale	
Participating Districts:	

Scenario 1

For the past two years, Martin enrolls late and withdraws early. He has been unable to complete credits and is classified as a freshman. From reviewing the student information system (SIS-Skyward), you see that he has grades for 4 out of 6, 6 week periods (2, 3, 4, 5).

In speaking to Martin, you discover that when he migrates, he does not enroll in school because he has to work to help his family financially. He informs you that he is discouraged, frustrated and wants to drop out.

What can migrant advocates do for Martin?

Scenario 2

Gloria has completed English II in Michigan; however, the transcript shows that she has completed English II in her Texas school. Consequently, Gloria will have to take the English II End of Course Exam.

What can migrant advocates do for Gloria?

Scenario 3

Marlisa, a 20 year old child, is residing in your district. She has completed all courses required for graduation. However, she has not passed her Algebra I EOC. The campus will not allow her to enroll as she has received prior assistance. She is interested in obtaining her high school diploma but works full time.

What can migrant advocates do for Marlisa?

Scenario 4

Aldo is in the top 25% of the class. Lately, he has looked sad, his grades have declined and he has been disengaged from his friends. When asked if he is okay, Aldo replies that everything is fine.

What can migrant advocates do for Aldo?

ESSA Consolidated Federal Grant Application
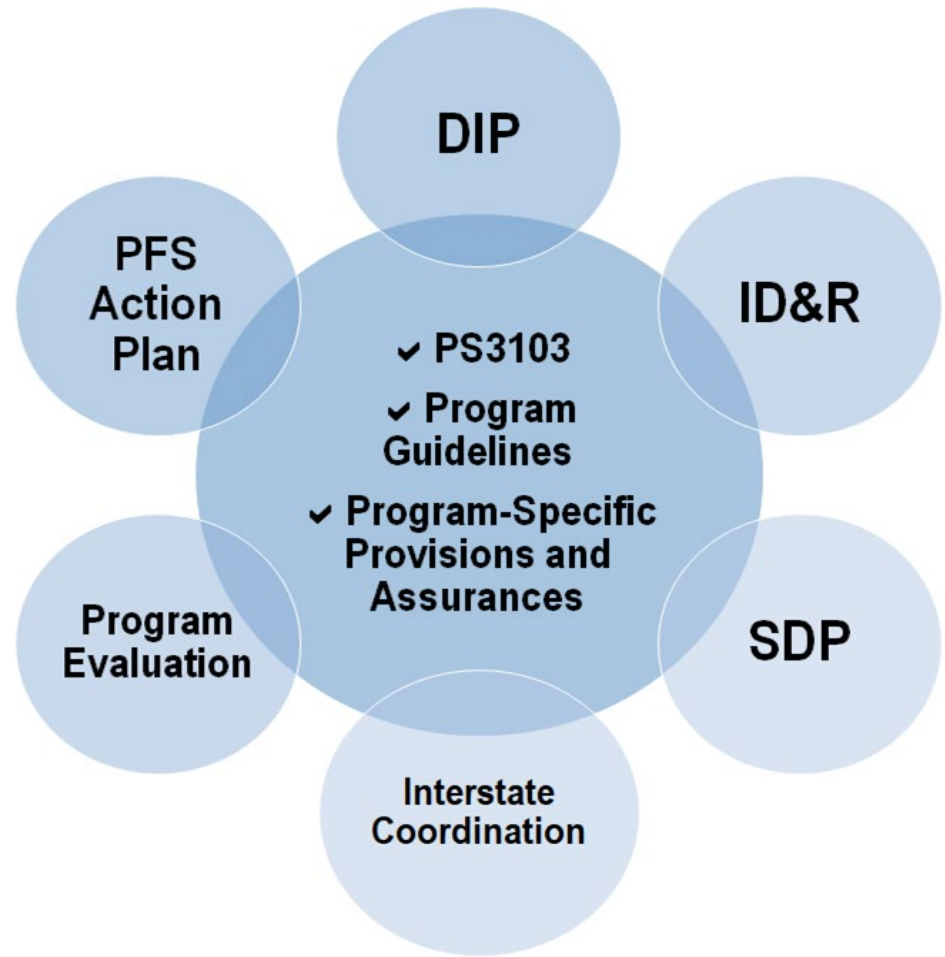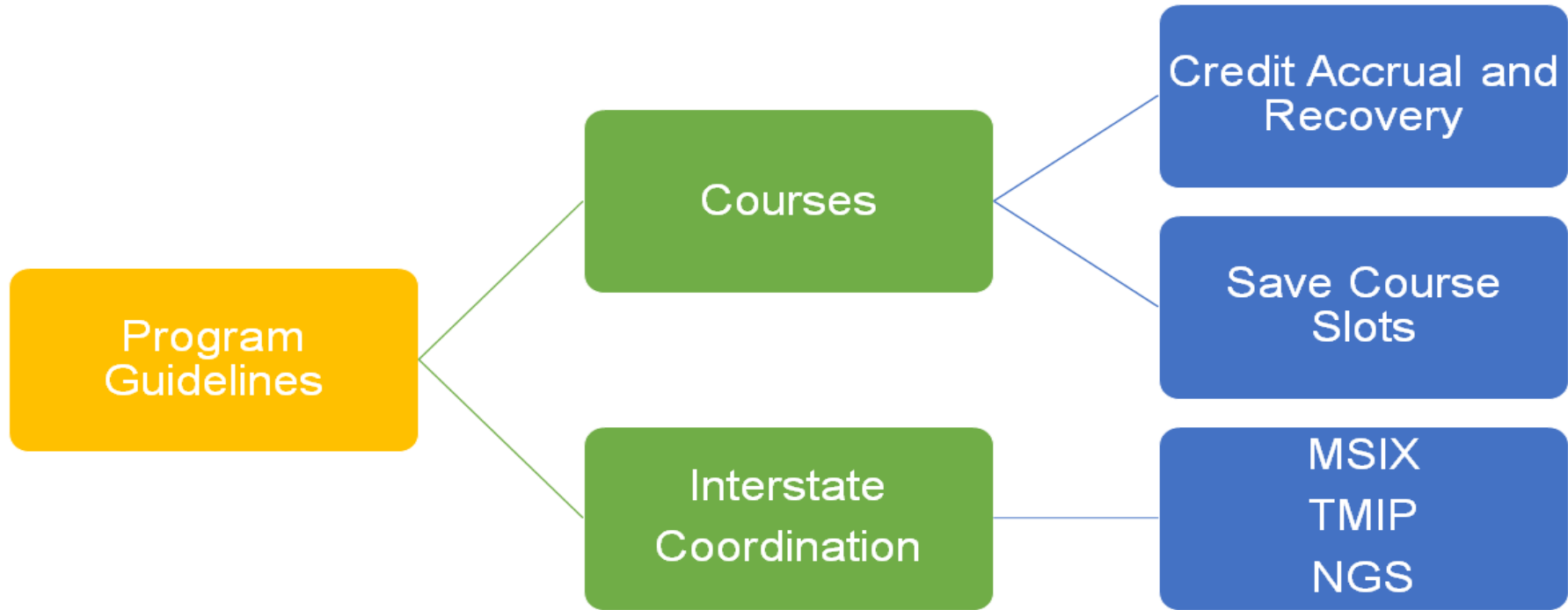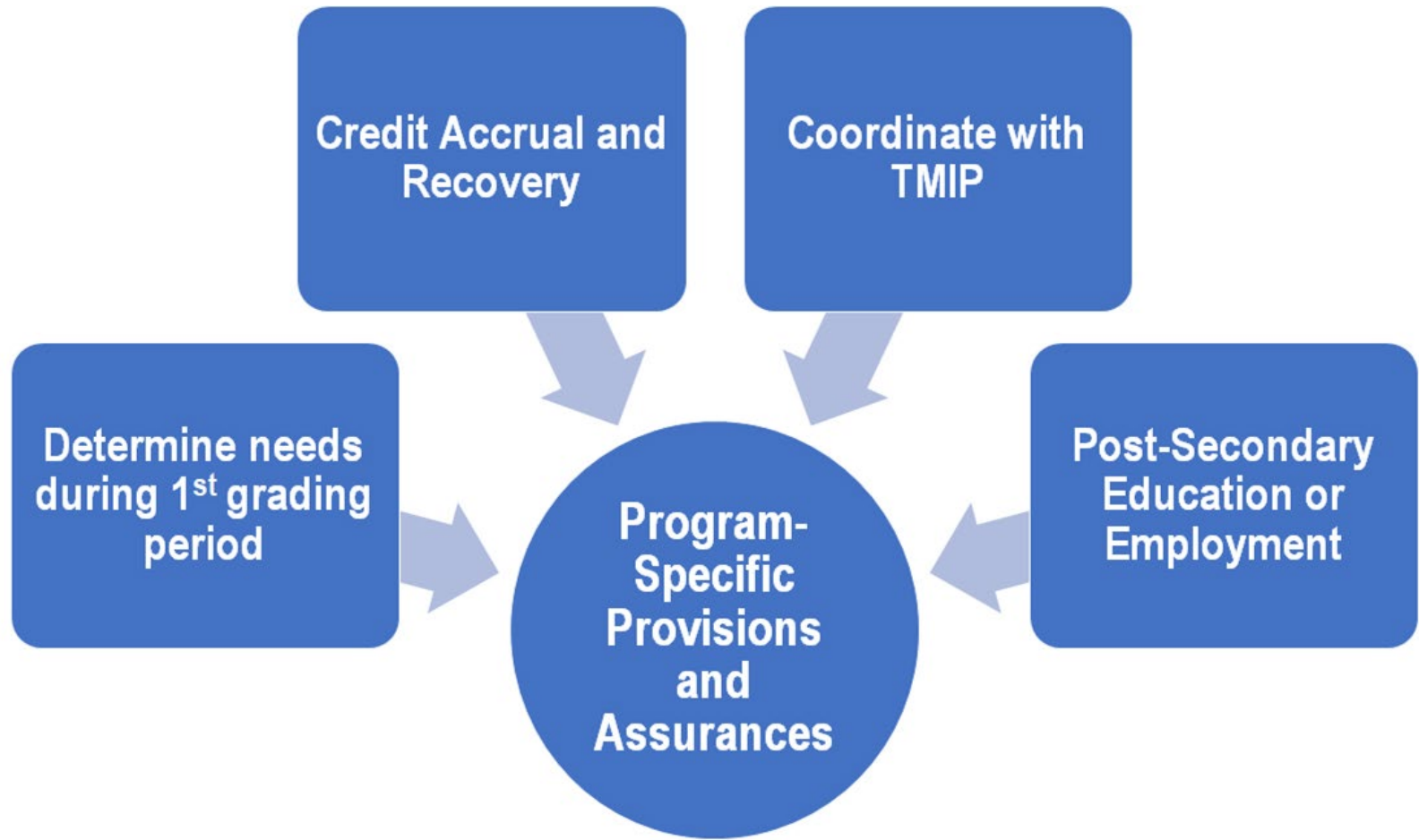
DIP

PFS Action Plan

ID&R

- ✔ PS3103
- ✔ Program Guidelines
- ✔ Program-Specific Provisions and Assurances

Program Evaluation

SDP

Interstate Coordination
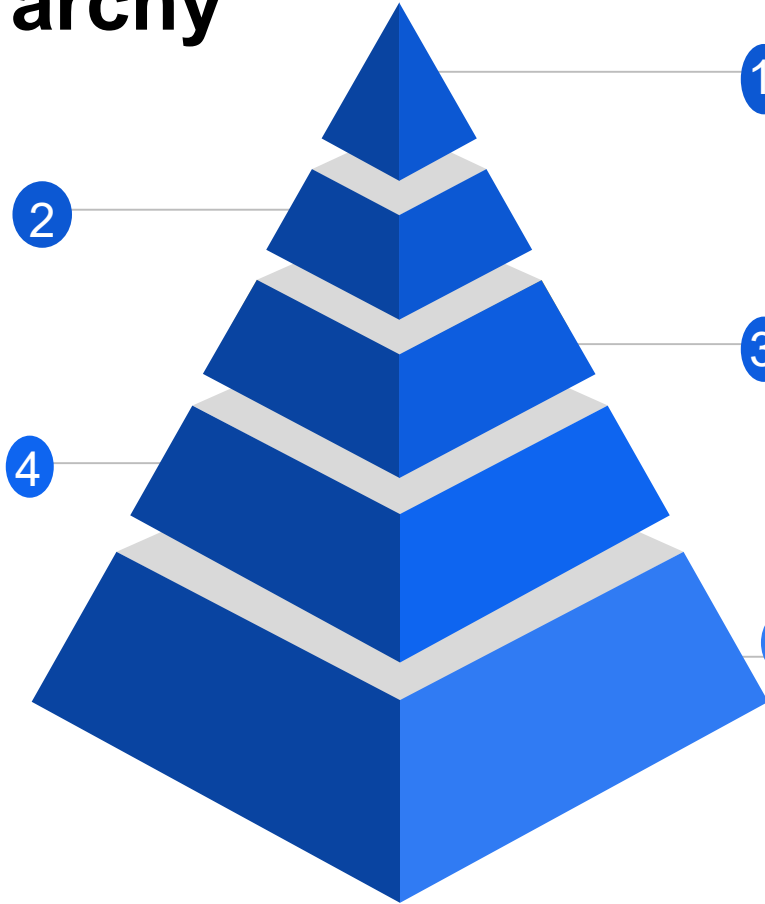
Activity #2

Remove the contents of the envelope on your table.

Place each strip in the correct area of the triangle.

Self-Actualization

Esteem

Belongingness

Safety

Physiological
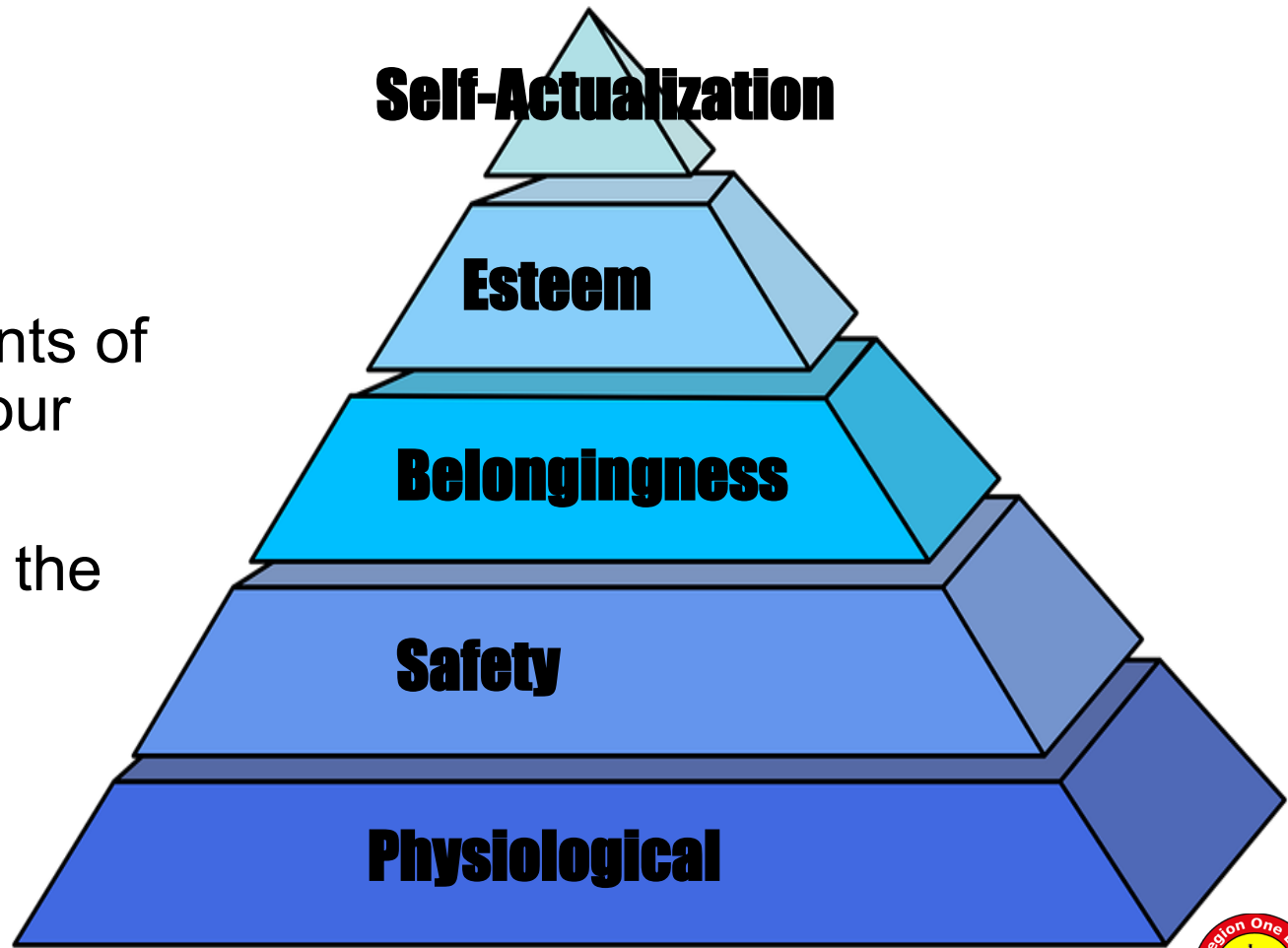
District Services

1. State Assessment Tutoring/CAMP
2. MEP Funded Credit Accrual Program
3. Non-MEP Funded Credit Accrual Program
4. Content Tutorials
5. Migrant Club
6. Leadership Seminars
7. Migrant Recognition Banquet
8. Transcript Review with student

1. Referral to Housing
2. Referral to Head Start
3. Providing snacks during tutorials
4. Providing calculators on a check out basis
5. Providing training on homework assistance tools
6. Providing clothing and school supplies
7. College/University Visit
8. Providing after school or Saturday Transportation

Graduation Support Services

Academic Counselor	Migrant Counselor or Designee
Orientation	Provide a summary for students who enroll late; Fill in gaps for students who still have questions
Transcript reviews and advising	Teach students and parents how to review transcripts; Encourage tracking
Monitor Grades, Attendance, Discipline and State Assessments	PFS and Non-PFS Progress Reviews; Recommend Interventions; Follow-Up; modify interventions
Instructional and Non-Instructional Intervention Referrals	Refer to counselor; refer to district or community agency; follow-up on receipt of service
College Entrance Exam Testing	Encourage timely participation; provide free test preparation resources
Career Preparation, College Field Trip, Career Fair, College Night	Encourage participation; pre-college night informational session
Individual or Group Counseling	Refer to counselor; refer to district or community agency; follow-up on receipt of service
Parent Presentations	Encourage attendance; develop summary for migrant-specific parent sessions
Scholarship Information	Encourage timely participation; assist students with completion and submission

New Generation System (NGS)

Texas Portal for Migrant Student Data

Eligibility	Academic	Health	Services
Recruiters Reviewers NGS Administrators	Counselor Registrar IT Designee NGS Administrator	IT Designee Nurse NGS Administrator	Counselor Facilitator Dean Teacher Recruiter NGS Administrator

NGS Submission-Counselor or Designee

Submission Timeline	Data Entry Activity	Data Needed
By October 1 or 10 working days after initial enrollment	**Graduation Plans** GL 9-12	Assessment Name, Cohort Year, Type of Schedule, Graduation Plan and Endorsement(s)
Within 2 days of early withdrawal	**Early Withdrawals** GL PK-12	EW Date, Special Pops, Health, Assessments, Grades and Credits, Recommended Courses, At Risk of NP, Not on Time for Graduation
By July 25 or as soon as supplemental data is provided	**Supplemental Services** GL PK-12	District Service with NGS Term, Name, Grade Level and NGS #
Within 5 days after initial enrollment, as received but no later than January 15	**Partial Credit Report** GL 9-12	Final grades and credit granted for students who appear on the report and are currently enrolled
Within 5 working days after end of Fall Semester	**Fall Semester Grades** GL 9-12	Transcripts (Final Grades/Averages and Credit Granted)

NGS Submission-Counselor or Designee

Submission Timeline	Data Entry Activity	Data Needed
Within 5 working days after end of school year	**Recommended Courses** GL 8-11	Pre-Registration Course List
Within 5 working days after end of school year	**At Risk of Non-Promotion** GL K-12	Retention List prior to summer interventions
Within 5 working days after end of school year	**Not on Time for Graduation** GL 9-12	List of credit lacking for yearly promotions
Within 10 working days after notification	**Terminations** GL 9-12, OS	Graduation List, HSE Completion List
Within 5 working days after end of school year	**End of Year Grades** GL 9-12	Transcripts (Final Grades/Averages and Credit Granted)
By July 15	**State Assessments** GL 3-12	CSR, DMAC/Eduphoria Report

NGS Reports for Service Delivery

Report	Description
Unique Count	Year Round Eligible Child List
Priority for Service	Priority Assistance List
Currently Enrolled Student List	Student List
LEP Count	EL List
Out of School Youth	OSY List
HEP Recruitment	HEP Eligible Student List
CAMP Recruitment	CAMP Eligible Student List

NGS Reports for Service Delivery

Report	Description
Graduation Plan and Year Report	Plan, Assessment and Endorsement List
Supplemental Count	Services by Category (Instructional/Support)
Individual Supplemental	Services by NGS Term
Partial Credit	Lacking Credits List
At Risk of Non-Promotion	At Risk List
On Time for Graduation	Credit Recovery List

NGS Reports for Service Delivery

Report	Description
Middle School/Jr. High Course History	MS/JH Coursework
Comprehensive Secondary Credit	HS Coursework
End of Eligibility	Term List
Migrant Student Mobility	State Migration Counts
Student Termination	Graduation/HSE List

Transcript Reviews

What is a Transcript Review?

Turn to your right shoulder partner and share your definition.

How does this relate to NGS Review?

Turn to your left shoulder partner and share your thoughts.

NGS Course History

Status will show 3 categories:
- ❑Passed;
- ❑Complete;
- ❑Incomplete

Status	Course History ID	SSID	Subject ▼	Course Title	Grade Level	Term	School Year	Grade To Date	Hours Taken	Fin Grd	Crd Grnt	Comments	Consolidated	HasAlgebra
Passed	5660314		Career and Tech	BUSIMI	9	FalSpr	2017/2018			80	1.00			
	5823844		Career and Tech	ENGDSPR1	10	Spr	2018/2019			91	1.00			
	5743172		Career and Tech	PRAPPEN	9	Spr	2017/2018			73	1.00			
	5823843		Career and Tech	PROFCOMM	10	Spr	2018/2019			85	0.50			
	5755968		Eng/Lang Arts	ENGLISH I	9	Fall	2017/2018			78	1.00			
	5755963		Eng/Lang Arts	ENGLISH II	10	Fall	2018/2019			70	1.00			
	5743168		Eng/Lang Arts	PRACT WR	9	Spr	2017/2018			85	1.00			
	5755966		Fine Arts	THEATRE ARTS I	10	Fall	2018/2019			70	1.00			
	5823840		Health	HEALTH ED	10	Spr	2018/2019			87	0.50			
	5823845		Local Courses	ENG II	10	Spr	2018/2019			78	1.00			
	5743169		Mathematics	ALGEBRA 1	9	Spr	2017/2018			80	1.00			
	5755964		Mathematics	GEOMETRY	10	Fall	2018/2019			73	1.00			
	5755969		Mathematics	STLNHSM	9	Fall	2017/2018			71	1.00	YES		
	5755965		Other Languages	SPANISH II	10	Fall	2018/2019			73	1.00			
	5660313		Other Languages	SSSPAN 1	9	Fall	2017/2018			80	1.00			
	5823841		Phys Ed	PEAOA	10	Spr	2018/2019			83	0.50			
	5823842		Phys Ed	PEFOUND	10	Spr	2018/2019			90	0.50			
	5743170		Science	BIOLOGY	9	Spr	2017/2018			74	1.00			
	5755967		Science	CHEMISTRY	10	Fall	2018/2019			78	1.00			
	5823839		Soc St/History	W GEO	10	Spr	2018/2019			98	1.00			
	5743171		Soc St/History	W HISTORY	9	Spr	2017/2018			71	1.00			

NGS Course Summary

Subject	Total Credits
Career and Tech	3.5
Eng/Lang Arts	3
Fine Arts	1
Health	0.5
Local Courses	1
Mathematics	3
Other Languages	2
Phys Ed	1
Science	2
Soc St/History	2
Grand Total	19

■State's alternative method for credit exchange.

■Linked to MSIX.

■Serves as temporary school records.

■Transcript and NGS Course History MUST match.

NGS Course History 101

Information can be organized by simply clicking on column headings.

Fields:

Grade to Date = Withdrawal Grades → Final

Hours Taken = Days Present → Credit Granted

Fall or A - only taken in the Fall semester

Spring or B - only taken in the Spring semester

FalSpr or A+B - taken the whole year

Activity #3

NGS Course History Clean-Up

Progress Monitoring

What is progress monitoring?
Tracking the child to ensure child is successful.

How is it done?

Create an Individual Student Action Plan and a

Priority for Service Progress Review once every 3 months.

How is it evaluated?

REAL time validation by TEA.

Special Populations

Individual Needs Assessment

Texas Education Agency

my degree PATH

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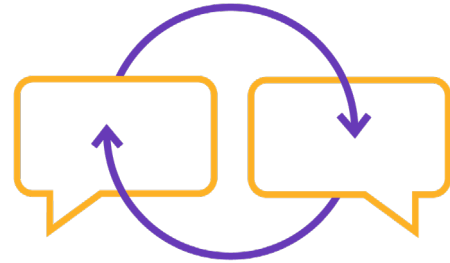
Questions to Consider

Where are the child's deficiencies?

What services are available on your Master List of Services?

Both Instructional and Support

Where are the child's strengths?

Does the service meet the identified needs of your PFS students?

NGS AND SDP GOAL AREA #4

Documentation
If it isn't documented, it didn't happen

NGS Terms aligned to the SDP- Reading

NGS Term	Definition	Examples
Reading Instruction by Teacher	A supplemental service in which reading is taught by a teacher through a method that is above and beyond a traditional reading class.	Tutoring Reading Academy Small group Instruction
Other Reading	Instructional reading interventions aimed at improving reading comprehension skills such as before, during or after school tutoring by paraprofessional, online programs, reading academies.	Tutoring In-class Support Reading Software
Training on Reading Tools/Resources	Training on tools and/or resources that will assist students to complete reading assignments.	Dictionary/Thesaurus Training Online Reading Resources Library Resources

NGS Terms aligned to the SDP- Math

NGS Term	Definition	Examples
Math Instruction by Teacher	A supplemental service in which math is taught by a teacher through a method that is above and beyond a traditional reading class.	Tutoring Math Academy Small group Instruction
Other Math	Instructional math interventions aimed at improving reading comprehension skills such as before, during or after school tutoring by paraprofessional, online programs, reading academies.	Tutoring In-class Support Math Software Programs
Training on Math Tools/Resources	Training on tools and/or resources that will assist students to complete math assignments.	Calculator Training Math Supplemental Aids Training Online Math Resources

GOAL AREA #4: HIGH SCHOOL GRADUATION/OSY

Strategy 4-1: *Required* – Coordinate/provide supplemental instructional services to ensure migrant students are proficient on state assessments.

Strategy 4-2: *Required* – Coordinate/provide support services to migrant students in grades 9-12 (e.g., counseling, translation, health services, transportation, mental health services).

Strategy 4-3: -- *Required* – Coordinate/provide migrant student graduation support and advocacy (e.g., monitoring and tracking attendance and academic progress, reviewing course selections, providing leadership and mentoring programs, facilitating family/school connections, providing home visits).

Strategy 4-4: *Required* – Coordinate with receiving state MEP staff on migrant students' graduation needs/requirement.

Strategy 4-5: *Required* – Coordinate/provide needs-based services for OSY with support and advocacy (e.g., graduation, high school equivalency, job readiness skills.).

Strategy 4-6: *Required* -- Provide information and resources to parents about graduation requirements and college/career opportunities.

Strategy 4-7: *Required* – Provide professional development for MEP staff on services for migrant students in grades 9-12 and OSY (e.g., credit accrual, credit recovery, inter/intra state coordination, TMIP).

Strategy 4-8: *Required* – Provide non-MEP staff with information about MEP services and programs that address graduation and opportunities after high school (e.g., credit accrual, credit recovery, inter/intrastate coordination, TMIP, HEP/CAMP. Close Up. BCLI).

Strategy 4-1: Coordinate/provide supplemental **instructional services** to ensure migrant students are proficient on state assessments.

District Service	NGS Term	NGS Documentation	Fund Type
Reading/ELA In-Class Support	Reading Instruction by Teacher	Contact Logs & Pre/Post Scores	MEP
STAAR Math Blitz	Math Instruction by Teacher	Sign-ins & Pre/Post Scores	Non-MEP
Science Saturday Tutoring	Science	Sign-In	MEP
Writing Academy	Other 1	Sign-In	Non-MEP
Social Studies After School Tutoring	Social Studies	Sign-In	Non-MEP

Strategy 4-2: Coordinate/provide **support services** to migrant students in 9-12 (e.g., counseling, translation, health services, transportation, mental health service).

District Service	NGS Term	NGS Documentation	Fund Type
Calculator	Tools for Homework Assistance	Contact Log/Sign-In	MEP
Hygiene Kit	Health, Dental, and Eye Care	Distribution Log	MEP
Referral to Social Services	Referred Service	Verbal verification of receipt of service	MEP
Saturday Tutoring Transportation	Transportation	Roster	MEP

Strategy 4-3: Coordinate/provide migrant student **graduation support and advocacy** (e.g., monitoring & tracking attendance, & academic progress, provide leadership & mentoring programs).

District Service	NGS Term	NGS Documentation	Fund Type
Academic Counseling	Counseling Service	Contact Log/Sign-In	Non-MEP
Migrant Club	Leadership Academy/Migrant Club	Participation Log	MEP
Leadership Workshop	Student Retreat	Sign-In	MEP
College and Career Night	Other 1, 2, or 3	Sign-In	Non-MEP

Strategy 4-3: Coordinate/provide migrant student **graduation support and advocacy** (e.g., monitoring & tracking attendance, & academic progress, provide leadership & mentoring programs).

District Service	NGS Term	NGS Documentation	Fund Type
PFS Progress Reviews	Counseling Service	Contact Log/Sign-In	MEP
Credit Recovery	Credit Recovery	Participation Log	Non-MEP
College Trip	Post-Secondary Prep	Sign-In	MEP
STEM Career Exploration	Career Exploration	Sign-In	Non-MEP

Strategy 4-5: Coordinate/provide **needs-based services for OSY** with support and advocacy (e.g., graduation, HSE, job readiness skills).

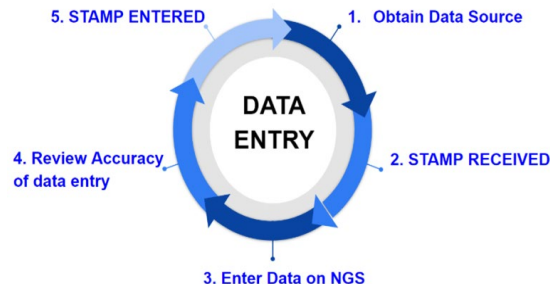| District Service	NGS Term	NGS Documentation	Fund Type
OSY Interview (Needs-Assessment)	Social Work, Outreach, & Advocacy	OSY Profile	MEP
Review Academic and Non-Academic Needs	Counseling Service	OSY Profile	MEP
Flyers and Brochures	Materials & Resources	OSY Services Log	MEP
Community Referrals	Referred Service	OSY Services Log	MEP
HSE Enrollment	Recovery into HSE Program	Verification of Enrollment Form	MEP

NGS Reports

Worksheets	Student Reports	Data Management Reports	Program Reports
Multiple Withdrawal	Student Immunization	District	Unique Student Count
Multiple Enrollment	Student Health Screening	Campus	Unique Student Count for State By District *
Student Designation	Student Graduation Plan and Year	Currently Enrolled Student List	Supplemental Program Count
Supplemental Programs	Formal/Informal Assessments	Max Enrollment History	Gender and Race/Ethnicity Count
Continuing Enrollment/Residency	Middle School/Jr. High Course History	End of Eligibility	Participants by Grade and Term
Transfer Documents	Secondary Credit for Mobile Youth	Grade/Age Distribution Summary	Continuation of Services
Residency Only	Partial Credit	Migrant Student Mobility	Schoolwide Program
Preschool & Kindergarten	Comprehensive Secondary Credit	Recently Mobile Migrant Students	LEP Count
Grades 1-8	Individual Supplemental Programs	Alternate Student ID Number	Priority for Service

Supplemental services provided must be encoded on NGS
- Proper documentation of service
- Correct NGS Term
- Correct Fund Type

DATA ENTRY

1. Obtain Data Source
2. STAMP RECEIVED
3. Enter Data on NGS
4. Review Accuracy of data entry
5. STAMP ENTERED

Migrant Education Program (MEP) Supplemental Services

Instructional (I): A direct service that assists in the attainment of education (44).
Support (S): Tools or resources that assist with instructional goals or improve quality of life (23).

Type	NGS Term	Definition	District Term
I ☐	iPad Pilot Project (Montana)	The Montana Migrant Education Program obtained iPads for educators, para-professional and administrators to pilot use in administrative tasks (student portfolios and classroom management) and instructional services (supplemental reading, math and science) for migrant students. Note: This service is offered by the state of Montana.	
I ☑	Life Skills (OSY)	Teaching skills to Out-of-School youth necessary for successful living, usually in the following five main areas: Self, Family, Job, Community, Leisure.	GOSOSY lessons
I ☐	Literacy (OSY)	Basic English language skills for Out-of-School youth.	
I ☐	MASTERY (Montana)	This program provides access to migrant students to enhanced educational services by bringing a wide variety of technology-related instruction and classroom resources which are loaned to the rural schools as part of a cooperative agreement between the Montana Migrant Education Program and the Minnesota Migrant Educational Resource Center (MMERC). In this manner rural migrant children throughout the state and their teachers have access to materials which enable them to achieve proficiency in English, Reading and Math. **Note**: This program is offered by the state of Montana.	
I ☑	*Math Instruction by Teacher*	A supplemental service in which math is taught by a teacher through a method that is above and beyond a traditional math class.	After school tutoring
I ☐	Mini PASS	An extension of PASS for middle school students (grades 6, 7, 8) in need of course remediation or credits.	
I ☐	NovaNet	Novanet is a comprehensive, online courseware system that meets countless needs. From delivering thousands of hours of research and standards-based, interactive curriculum, to integrated assessment and student management.	
I ☑	*Other-Math*	Instructional math interventions aimed at improving fluency with math skills such as before, during or after school tutoring by paraprofessional, online programs, math academies.	IXL Math

Legend

⬜ (gray box)	Used in other states or rarely used in TX
RED	Service for OSY only
Underlined	Services measured by MPOs

Region One Migrant Education Program

Migrant Contact	Area of Focus	Phone	Email
Martha I. Hinojosa, MBA	Director of Migrant Education	956-984-6240	mhinojosa@esc1.net
Maria Elena Cortez, M. Ed.	Migrant Program Specialist	956-984-6252	mecortez@esc1.net
Manuel Salinas, M. Ed.	Migrant Program Specialist	956-984-6251	mansalinas@esc1.net
Diana Moros, M. Ed.	Migrant Program Specialist	956-984-6186	dmmoros@esc1.net
Denise Anaya, M. A.	Migrant Program Specialist	956-984-6187	danaya@esc1.net
Julissa Sandoval, M. Ed.	Migrant Program Specialist	956-984-6255	jsandoval@esc1.net
Tana Armitage, M. Ed.	Migrant Program Specialist	956-984-6248	tarmitage@esc1.net
Gracie Avila, M. Ed.	Migrant Program Specialist	956-984-6194	gavila@esc1.net
Raquel Padilla	Migrant Program Assistant	956-984-6218	rpadilla@esc1.net
Dalia Barbosa	Migrant Program Assistant	956-984-6166	dbarbosa@esc1.net